

Information for Prospective Candidates

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Gildredge
House

An Ofsted
GOOD
School



FEBRUARY 20 2024

Gildredge House

Position: Teacher of Maths. Full time, permanent

Start date: 01 Sept 2024 or July start available for ECTs

Deadline: Please see website for details

An insight into the role

Dear Applicant

As a school, we are delighted that you are considering applying for the post of Teacher of Mathematics. We hope this pack is informative and useful but if you require any additional information or have questions, visits to the school or phone calls with the Head of Secondary are most welcome. Alternatively, please contact careers@gildredgehouse.org.uk

We are hosting an open morning at the school on Friday 23rd February from 9:00 a.m. if you would like to attend for an informal visit.

CLOSING DATE: Please see website for closing date

START DATE: 01 September 2024, with a July 2024 start available for ECTs

INTERVIEWS: In the week following the closing date (please see website for details)

HOURS OF WORK: Full Time, Permanent

SALARY RANGE: Gildredge House Main Pay Range points M1-UPR3 (£30,000 - £46,525 in 2023-24)

- Can you inspire young people through your own fascination with Mathematics?
- Do you possess high emotional intelligence that builds lasting professional relationships?
- Are you a team player ready to tackle the educational challenges of the future?

If the answer to these questions is 'yes', then Gildredge House wants to hear from you.

This is an excellent opportunity to join our school. We are looking to appoint an exceptional candidate to the position of Teacher of Mathematics for our all-through free school.

Teachers in the early stage of their career would benefit from the wealth of experience and talent amongst the teachers in Mathematics, which is one of the core departments of our school. QTS is required and ECTs are welcome to apply and would be supported through their two-year induction programme by a supportive and experienced mentor. A July start is available to teachers completing their Initial Teacher Training in 2024, prior to starting the ECT programme from 01 September 2024.

Our 'Good' Ofsted judgement (November 2018) is a strong foundation on which to build and develop the school. The challenge is to sustain and further improve through every aspect of Gildredge House as the school continues to develop.

Gildredge House is right for you if:

- You are interested in working at the leading edge of education;
- You are an imaginative and dynamic practitioner with a passion for teaching Mathematics;

- You have the capability of engaging and enthusing all students and you believe that everyone can succeed.

Gildredge House offers:

- continuity of education for boys and girls aged 4+
- an expectation of high academic standards
- strong discipline
- excellent pastoral care
- a range of extra-curricular activities
- parent and community involvement

As an employee of the school, you would benefit from:

- A two-week break in the Autumn Term, allowing for holidays to be taken out of peak season
- A supportive induction programme for new staff to the school.
- Investment into your career development through appropriate, regular CPD.
- Support and mentoring by a strong Senior Leadership Team and other experienced leaders.
- Access to a full employee assistance programme, in support of wellbeing
- Complimentary tea and coffee in our staffroom
- On-site parking

Our school motto: 'Aspire'

If you are interested in the position, please download the Application Pack on our website:

<https://www.gildredgehouse.org.uk/home/contact-us/staff-vacancies/>

Please complete the Application for Employment and Equalities Monitoring Form and return to careers@gildredgehouse.org.uk by the closing date on the school website

If you wish to discuss the post further or visit the school, please contact HR by emailing careers@gildredgehouse.org.uk or telephone: 01323 400650.

Gildredge House is committed to safeguarding and promoting the welfare of children. All offers of employment with the school are subject to pre-employment checks which will include References, Health, Right to Work in UK, a satisfactory Enhanced DBS with Children's Barred List check and a Declaration that neither they nor anyone who lives in the same household is a disqualified person under the Childcare (Disqualification) Regulations 2006.

Please note that under the GDPR, by replying to this advert, you are consenting to Gildredge House processing and retaining your personal information for the purposes of this application. You have the right to withdraw your consent and ask for your data to be deleted at any time, however it will then not be possible for Gildredge House to process your application any further. For further

Teacher of Secondary Mathematics: Job Description

Post

- Teacher of Mathematics in the secondary age range

Purpose of the Job

- To teach students within the school at secondary age range and to carry out such other associated duties as are reasonably assigned by the Executive Head Teacher and Head of Secondary.

Functional Relationships

- The post-holder is responsible to the Executive Head Teacher and Head of Secondary in all matters, and to the Head of Department in respect of day-to-day curricular matters. The post-holder also interacts on a professional level with colleagues and will seek to establish and maintain productive relationships with them and to promote mutual understanding of the school aims with the purpose of improving the quality of teaching and learning in the school.

Responsibilities

The particular responsibilities attaching to the post of Teacher of Mathematics in the secondary age range are as follows:

Curriculum:

- To plan and prepare courses.
- To continuously review teaching methods, schemes of work and resources as necessary.
- To advise and co-operate with the line-manager, other teachers and the Senior Leadership Team on the preparation and development of courses of study, teaching materials and resources, teaching programmes, methods of teaching, assessment and pastoral arrangements.
- To participate in meetings of the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- To take part as required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Teaching:

- To teach, according to their educational needs, students assigned in the allocated classes
- To teach the students assigned to the teacher (according to their educational needs) and to set and mark work to be carried out by the students, in school or elsewhere;
- To provide or contribute to oral and written assessments, reports and references relating to individual students and groups of students.
- To implement whole school academic policies.
- To maintain high levels of student behaviour for learning, in accordance with the rules and disciplinary systems of the school, and of the Department.

- To control and oversee the use and storage of all resources provided for class use, including books
- To contribute to Department meetings, discussions and management systems necessary to coordinate the work of the Department and integrate this into the work of the school as a whole, in seeking to achieve school aims and targets
- To promote safeguarding, student well-being and equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy in keeping with the Equality Act 2010

Activities related to teaching

- To promote the general progress and well-being of individual students and of any class or group of students assigned to the teacher;
- To provide guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports;
- To make records of, and reports on, the personal and social needs of students;
- To communicate and consult with the parents of students;
- To communicate and co-operate with persons or bodies outside the school;
- To attend and present reports at Governors' meetings if required;
- To participate in meetings arranged for any of the purposes described above.

Review: further training and professional development

- To review methods of teaching and programmes of work; and
- To participate in any arrangement within an agreed national framework for the performance management of performance and that of other teachers.
- To participate in arrangements for further training and professional development as a teacher.

Educational methods

- To advise and co-operate with the Head Teacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment, and pastoral arrangements.

Discipline, health and safety

- To maintain good order and discipline among the students and safeguard their health and safety, both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

Staff meetings

- To participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

Covering for absent colleagues

- To rarely supervise / teach any students whose teacher is not available.

Public examinations

- To participate in arrangements for (i) preparing students for public examinations and (ii) assessing students for the purposes of such examinations;
- To record and report such assessments; and
- To participate in arrangements for students' presentation for, and supervision during, such examinations.

Whole School

- Most staff are responsible, as Form Tutors, for the academic progress and pastoral welfare of a small group of students.
- Most staff attend assemblies, register the attendance of students and supervise students, whether these duties are to be performed before, during or after school sessions.
- All teaching staff are expected to contribute to the extra-curricular life of the school by offering an activity or participating in the supervision of student preparation.
- All staff are expected to participate in whole-school and out-of-school activities as reasonably required.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties, including the provision of high-quality teaching and learning and the safeguarding, well-being and care of students.

Elements of this job description and changes to it may be negotiated at the request of either the Executive Head Teacher or the incumbent of the post, and it should be noted that the post-holder is expected to carry out such duties as may reasonably be required by the Executive Head Teacher or Head of Secondary from time to time.

Teacher of Secondary Mathematics: Person Specification

Qualifications

Essential

- Honours degree in an appropriate subject area from a recognised university
- QTS

Desirable

- Masters, higher degree

Experience

Essential

- Experience of teaching Mathematics in the Secondary Phase.

Desirable

- Experience of teaching another subject up to GCSE
- Experience of Primary Phase Mathematics
- Successful experience in a position of responsibility

Knowledge and understanding

Essential

- An understanding of how to teach for conceptual understanding in Mathematics
- Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) including teaching and learning styles
- Assessment, recording and reporting of students' progress including AfL
- Awareness of Equal Opportunities, Health & Safety, SEN and Safeguarding issues

Desirable

- Knowledge of STEM and/or UKMT Maths Challenge activities

- Knowledge and understanding in a subsidiary subject

Skills

Essential

- To promote the school's aims positively and use effective strategies to teach, assess, and monitor / evaluate their professional practice
- To develop appropriate and effective teacher-student relationships
- To establish and develop working relationships with teachers, parents, governors and the community
- To communicate effectively (both orally and in writing) to a variety of stakeholders
- To create and maintain a stimulating learning environment
- To identify students who need support or intervention and plan effective strategies for them to raise achievement.

Desirable

- Proven leadership and responsibility
- High level ICT in education skills
- Ability and experience in teaching a subsidiary subject

Personal Attributes

Essential

- Flexibility and adaptability in terms of new ideas and approaches
- Enthusiasm for their subject area(s) and for teaching in the secondary phase
- Willingness to organise and contribute to extra-curricular activities
- Strong commitment to the values and ethos of Gildredge House

Desirable

Ambition and potential for further promotion

“Our vision is for all students to be co-operative, confident, ambitious and successful members of our community”

If you think like us and share the same beliefs and thoughts, we would love to have you on board. You will be joining a team that is extraordinarily hardworking and most importantly makes sure each child reaches their full potential.

The deadline for applications is **shown on the school website**. If you are interested in the position, please complete an Application Form, available from the school website:

<https://www.gildredgehouse.org.uk/our-school/vacancies/>

Please return the completed Application for Employment to careers@gildredgehouse.org.uk by **9:00 a.m. on the closing date**.

We look forward to hearing from you.