



An Ofsted GOOD School



### MARCH 21 2023

Gildredge House Position: Teacher of Humanities (History) Full-time from September 2023 Deadline: Monday 24<sup>th</sup> April 2023

# An insight into the role

#### Dear Applicant

As a school, we are delighted that you are considering applying for the post of **Teacher of Humanities** Please contact <u>careers@gildredgehouse.org.uk</u> for further information.

CLOSING DATE: Monday 24<sup>th</sup> April 2023 START DATE: 01 September 2023 INTERVIEWS: Week beginning 1<sup>st</sup> May 2023 HOURS OF WORK: Full time

Salary range: Main Pay Range points M1-UPR3

- Can you inspire young people through your own fascination with the Humanities subjects; History, Geography and Religious Education?
- Do you possess high emotional intelligence that builds lasting professional relationships?
- Are you a team player ready to tackle the educational challenges of the future?

If the answer to these questions is 'yes', then Gildredge House wants to hear from you.

We are looking to appoint an exceptional candidate to the position of Teacher of Humanities for our 4-19 free school. The preference for specialisms is History but other specialisms will be considered. QTS is required and ECTs are welcome to apply.

Our 'Good' Ofsted judgement (November 2018) is a strong foundation on which to build and develop the school. The challenge is to sustain and further improve through every aspect of Gildredge House as the school continues to develop.

As Teacher of Humanities you will join an outstanding team of inspirational teachers, where you will ensure that our students enjoy and achieve highly in their learning. You will be a Humanities teacher with a specialism in History, Geography or Religious Education at the Secondary Phase. We ideally need a strong GCSE teacher as most of your teaching will be in Years 7 - 11. This is an exciting time to join our Outstanding Humanities Team in which you will be line managed by the Head of History, with opportunities for professional development ranging from KS2 transition with Year 6 to supporting our GCSE students who choose to study Humanities at A Level.

Within the Humanities department, you will find a team who are dedicated to providing engaging, stimulating lessons to students of all abilities, and classrooms where rapport and relationships are given the highest priority. We plan with creativity and teach with enthusiasm, ensuring that every student reaches their full potential. We aim to help students develop resilience and confidence in the face of a challenging curriculum, not only to prepare them for demanding examinations but also to foster a lifelong love of learning.

#### Gildredge House offers:

- continuity of education for boys and girls aged 4+
- an expectation of high academic standards
- strong discipline
- excellent pastoral care

- a range of extra-curricular activities
- parent and community involvement

#### As an employee of the school, you would benefit from:

- A two-week break in the Autumn Term, allowing for holidays to be taken out of peak season
- A supportive induction programme for new staff to the school.
- Investment into your career development through appropriate, regular CPD.
- Support and mentoring by a strong Senior Leadership Team and other experienced leaders.
- Access to a full employee assistance programme, in support of wellbeing
- Complimentary tea and coffee in our staffroom
- On-site parking
- Membership of the TPS (teachers) or LGPS (support staff) pension schemes

#### Our school motto: 'Aspire'

## "Our vision is for all students to be co-operative, confident, ambitious and successful members of our community"

If you think like us and share the same beliefs and thoughts, we would love to have you on board. You will be joining a team that is extraordinarily hardworking and most importantly makes sure each student reaches their full potential.

If you are interested in the position, please complete an Application Form, available from the school website:

https://www.gildredgehouse.org.uk/home/contact-us/staff-vacancies/

#### We look forward to hearing from you.

Please complete the Application for Employment and Equalities Monitoring Form and return to <u>careers@gildredgehouse.org.uk</u> by **Monday 24**<sup>th</sup> **April 2023 at 9.00am** 

If you wish to discuss the post further or visit the school, please contact <u>careers@gildredgehouse.org.uk</u> Tel: 01323 400650.

Gildredge House is committed to safeguarding and promoting the welfare of children. All offers of employment with the school are subject to pre-employment checks which will include References, Health, Right to Work in UK, a satisfactory Enhanced DBS with Children's Barred List check and a Declaration that neither they nor anyone who lives in the same household is a disqualified person under the Childcare (Disqualification) Regulations 2006.

Please note that under the GDPR, by replying to this advert, you are consenting to Gildredge House processing and retaining your personal information for the purposes of this application. You have the right to withdraw your consent and ask for your data to be deleted at any time, however it will then not be possible for Gildredge House to process your application any further. For further details please see the specific Privacy Policy for job applicants which can be found at https://www.gildredgehouse.org.uk/our-school/data-protection/

#### Teacher of Humanities: Job description

#### Duties & Responsibilities:

- To contribute to the development of an outstanding Humanities curriculum
- To ensure the delivery of high-quality teaching across the age ranges, specifically KS3/KS4
- To contribute to the review/update of schemes of work for students
- To create appropriate lesson materials and share these with all relevant staff
- To undertake staff training opportunities as required to ensure continual professional development

#### Teaching & Learning:

- To undertake an allocated programme of teaching and contribute to the development of schemes of work
- To present, organise and deliver high quality lessons using a variety of methods/resources, which will stimulate learning appropriate to student needs and the demands of programmes of study
- To assess, record and report on the progress, development, attainment and attendance of students and to keep such records as are required
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students

#### Assessment and Reporting:

- To undertake assessment of students as required by the school and relevant examination boards, if appropriate
- To adhere to published deadlines relating to assessment and reporting
- To provide, or contribute to, oral and written assessments of individuals and groups of students
- To communicate with parents through established school structure and procedures

#### Support and Guidance:

- As a Form Tutor, provide advice and guidance to an assigned group of students on educational and social matters, acting as the first point of contact for colleagues and parents
- To monitor the academic progress of members of the tutor group and provide support where needed
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved
- To encourage members of the tutor group to participate fully in the life of the school, in order to gain maximum benefit for membership of the school community

#### Other Duties:

- The duties and responsibilities in this job description are not exhaustive
- The post holder may be required to undertake other duties that may be required from time to time within the general scope of the post
- All staff are expected to model professional behaviour to students to support student development and behaviour, in line with our code of conduct

#### Safeguarding & Child Protection:

 Promote and safeguard the welfare of children, ensuring this principle, culture and practice is embedded across the team and in all systems, processes and communications, in compliance with national and school procedures and protocols

#### Data Protection:

• Ensure that all personal and pupil data and information is handled securely to the highest standards and in strict compliance with the data protection legislation, GDPR Regulations and the School's data management protocols

#### Teacher of Humanities: Person Specification

	Essential Criteria	Desirable Criteria
Qualifications	<ul> <li>Honours degree in an appropriate subject area from a recognised university</li> <li>Qualified Teacher Status.</li> <li>Strong subject knowledge in History, Sociology, Geography or Religious Education.</li> </ul>	<ul> <li>History preferred</li> </ul>
Knowledge & Experience	<ul> <li>This is an exciting opportunity for an ECT or experienced teacher.</li> <li>Experience of teaching across the 11-16 age and ability range</li> <li>Experience of mixed ability Teaching</li> <li>Recent, relevant teaching experience.</li> </ul>	• Experience of teaching GCSE Humanities (esp. History)
Skills & Abilities	<ul> <li>Ability to develop a positive and purposeful learning environment</li> <li>Ability to enthuse and inspire learners</li> <li>Strong communication skills</li> <li>Ability to develop appropriate and effective teacher-student relationships</li> <li>To establish and develop effective working relationships with staff, parents, governors and the community</li> </ul>	
Personal Qualities	<ul> <li>A Team player</li> <li>Flexibility and adaptability in terms of new ideas and approaches</li> <li>Enthusiasm for their subject area</li> <li>Willingness to organise and contribute to extra-curricular activities</li> <li>Reflective practitioner</li> <li>Passionate about teaching and helping young people develop</li> <li>Strong commitment to the values and ethos of Gildredge House</li> </ul>	