

## Religious Education Scheme of Work

Date	Review Date	Subject Leader
September 2020	August 2021	Catherine Geldard

### Introduction

This document provides a developmental programme of Religious Education work for the children of Gildredge House Primary phase. The scheme will be reviewed annually. The last review was June 2020.

### Continuity and progression

In order to ensure continuity and progression in the Religious Education Scheme of Work the following strategies have been adopted:

- The curriculum has been designed as a Progressive Curriculum to ensure students build on previous learning.
- The scheme has been developed by the Religious Education subject leader in collaboration with all staff.
- This is a bespoke Scheme of Work adopted from a range of sources.
- Staff meetings have been and will be used to discuss Religious Education in our school and implementing the scheme of work.
- Religious Education planning follows the same format throughout school and is monitored by the Religious Education subject leader.
- Assessment is an integral part of the process of learning.

### Structure

Religious Education is taught in a six- week block in each of the three terms in each year group. There are two levels of planning in RE:

#### Long Term Planning

This is the termly plans for each year group, with a Religious Education focus in each term, taught throughout the school, and it is reviewed annually.

#### Short Term Planning

Short term planning has been undertaken by the Subject Leader, guided by long term planning and taught by Class Teachers.

#### Recording Evidence

Photographic, written and art evidence will be used to record children's progress and show the progression within RE.

## E-safeguarding

The Religious Education scheme of work adheres to the whole school E-safeguarding Policy.

### RE Overview - Year R to 6 (Sept 2020)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>CONCEPT</b>	AT1 Beliefs, Teachings and Sources AT2 Identify and Belonging		Practices and ways of life Questions of Meaning, Purpose and Truth		Forms of Expression Values and Commitments	
<b>THEME</b>	<b>BELIEFS &amp; QUESTIONS</b> (God/Creation)	<b>CHRISTMAS</b> (Incarnation)	<b>RELIGION, THE INDIVIDUAL, FAMILY &amp; COMMUNITY</b> (Belonging)	<b>EASTER</b> (Salvation)	<b>TEACHING &amp; AUTHORITY</b> (Revelation)	<b>WORSHIP PILGRIMAGE &amp; SACRED PLACES</b> (Worship & Celebration)
Foundation <b>Key Religion:</b> Mainly Christianity with some reflection of the religions within our school community	What makes people special?	What can we learn from the stories of the Bible?	What does it mean to belong?	What happens at Easter - New Life	What can we learn from stories from other cultures?	Why are objects precious to people?
Year 1 <b>Key Religions:</b> Christianity and Judaism with some reflection of local religions and secular world views	How do Christians believe the world was created?	Which days are important to Christians and Jews?	Why is it important to have rules and routines in religions?	Why is Easter important to Christians?	Who were Jesus's special friends and why were they important?	Why is the Bible so important for Christians and Jews?
Year 2 <b>Key Religions:</b> Christianity and Judaism with some reflection of local religions and secular world views	Why is food important in Christian and Jewish festivals?	What do you know about Christian and Jewish festivals and symbols?	Which religious places are special to Christians and Jews? (visit)	The life of Moses; Moses and the Plagues; the Torah	What do stories from the new and old testament teach Christians and Jews?	What role does water play in religion and ritual?
Year 3 <b>Key Religions:</b> Christianity, Judaism & Islam with some study of the local religious community	What do religions teach about caring for our world?	Do all Christians celebrate Christmas the same throughout the world?	What can we find out about Christian belief and practice?	Why do Christians call the day Jesus died, Good Friday?	Why was Jesus a special leader for Christians?	How does a Jewish person practise their religion? Synagogue; Rabbi; prayer; Jerusalem

and secular world views						
Year 4 <b>Key Religions:</b> Christianity, Judaism & Islam with some study of the local religious community and secular world views	How does an Islamic person practise their faith? Is it similar or different to other faiths?	What do Light and Dark symbols mean in religions?	Why are places of worship significant to Jews, Muslims and Christians?	How does Holy Communion build a Christian Community?	What makes someone a hero or saint?	Why do religious people pray?
Year 5 Christianity, Judaism, Islam & Buddhism with some study of the local religious community and secular world views	Creation and Science - conflicting or complimentary? (Judaism)	What is the true meaning of Christmas?	Who was the Buddha and why is he important to Buddhists?	What happens in churches during Lent and at Easter?	How did religion change in the Tudor period?	Who was Muhammad and why is he a role model for Muslims?
Year 6 Christianity, Judaism, Islam & Buddhism with some study of the local religious community and secular world views	How is the Buddhist religion similar/different to other religions you have studied?	Was Jesus the Messiah?	What do the miracles of Jesus teach? (Gospel Rules for Living)	How does the Christian Festival of Easter, offer Hope?	What happens when we die?	What is pilgrimage and why is one undertaken by people of different faiths?
Year 7	<b>Theme:</b> Religion and Philosophy  <b>Key Question:</b> Why study religion and philosophy? What is religion?		<b>Theme:</b> Hinduism  <b>Key Question:</b> What can we find out about Hindu beliefs and practices?		<b>Theme:</b> The life and teachings of Jesus  <b>Key Question:</b> Who was Jesus?	
Year 8	<b>Theme:</b> Buddhism		<b>Theme:</b> Ethics (How and Why should I behave?)		<b>Theme:</b>	
Year 9	<b>Theme:</b> Introduction to the theory of knowledge (Inception) Does God Exist?		<b>Theme:</b> Islam		<b>Theme:</b>	