

Gildredge House Primary School

Modern Foreign Language

French Scheme of Work Overview

For Year 3 and 4

This scheme of work has been written in accordance with the Key Stage 2 Framework.

Each unit of work consists of:

- Identified framework objectives taken from the strands of Oracy, Literacy and Intercultural Understanding*
- References to Knowledge about Language and Language and Learning Strategies*
- A topic area and suggested core vocabulary*

Suggested resources and detailed lesson notes can be found in La Jolie Ronde.

Please note the following key points:

- The lessons are divided into short sections to give maximum flexibility. School has decided to deliver the content in 30 minute sessions.*
- The scheme is flexible and teachers will need to use their judgement as to the most appropriate activities for the children. It is not intended that teachers should follow every activity in every lesson! The lesson notes are very detailed and are intended as a guide and much of the material covered will depend upon the ability of the children and the time available for language learning.*

Year 3 Scheme of Work

Lessons	Y3 Content	Key skills and activities
Lesson 1&2	Numbers 0-10 Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Oui, non	<ul style="list-style-type: none"> • Letter strings – oi, eu • Links between some sounds and spellings • Watch mouth of speaker
Lesson 3&4	Greetings, asking and saying how you are Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal	<ul style="list-style-type: none"> • Listen and respond to rhymes • Imitate pronunciation • Participate in a short exchange
Lesson 5&6	Classroom instructions Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence Classroom Instructions	<ul style="list-style-type: none"> • Auditory discrimination between un/une • Enjoy making French sounds and copy intonation patterns • Listen to and follow simple commands
Lesson 7&8	Ask for and give name Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle	<ul style="list-style-type: none"> • Recognise a question form • Perform a simple communicative task
Lesson 9 & 10	Revision of numbers 0-10 Ask for and state age Quel âge as-tu? J'ai... ans.	<ul style="list-style-type: none"> • Participate in choring a finger rhyme • Understand and respond to a question • Make links between sounds and spellings and recognise some familiar words in written form
Lesson 11 & 12	Colours Rouge, bleu, blanc, noir, vert, jaune, orange, rose	<ul style="list-style-type: none"> • Letter strings oi, eu • Perform actions to a French song
Lesson 13& 14	Colours Gris, violet, marron Verb – est (is) Connective – et (and)	<ul style="list-style-type: none"> • Experiment with writing • Respond to sound patterns

Lesson 15&16	Names of fruit Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes Food items Les chips, le coca, les sucettes, le chocolat, les bonbons	<ul style="list-style-type: none"> • Letter string –on • Understand and respond to a question • Notice spelling of words
Lesson 17&18	No new content	<ul style="list-style-type: none"> • Letter strings – eu, oi • Listen and respond to a nursery rhyme and an extended text
Lesson 19 &20	Days of the week lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	<ul style="list-style-type: none"> • Join in reading a story • Match sound to the written word • Copy correctly
Lesson 21 & 22	Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	<ul style="list-style-type: none"> • Imitate pronunciation of sounds • Identify social conventions at home and in other cultures
Christmas Activities	Nativity play – characters in the nativity play and simple dialogue Letter to Father Christmas	<ul style="list-style-type: none"> • Join in singing a French carol • Experiment with writing • Perform a role in a class nativity play
Easter Activities	Making a pancake Easter celebrations Making an Easter card	<ul style="list-style-type: none"> • Develop understanding of customs and traditions • Experiment with writing • Recite a finger rhyme and recognise how sounds are presented in written form

Year 4 Scheme of Work Overview

Lessons	Y4 Content Autumn	Key skills and activities
Lesson 1&2	Revision of colours from Y3 Parts of the body: Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles Adjectives: Grand, petit, gros, long, pointu	<ul style="list-style-type: none"> • Listen to and follow a short story • Identify adjectives in a text and recognise that they can change spellings • Listen for specific words and phrases • Pronounce some words accurately

Lesson 3&4	Parts of the body: La jambe, le pied, le ventre, la main, le bras (l'épaule and le genou introduced for receptive use through song) Asking for French translation: Comment dit-on... en français? Revision of adjectives	<ul style="list-style-type: none"> • Understand that all nouns have a gender • Ask how to say something in French • Listen for a key sound as it occurs in a rhyme
Lesson 5&6	Revision of asking for French translation Comment dit-on... en français?	<ul style="list-style-type: none"> • Appreciate similarities between English and French nursery rhymes • Recite a nursery rhyme • Follow a text as it is read aloud
Lesson 7&8	Zoo animals: Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin Some letters of the alphabet Introduction of vowels	<ul style="list-style-type: none"> • Follow a story using visual clues • Recognise some letters of the alphabet • Listen for sounds, rhyme and rhythm
Lesson 9 &10	Verb – être (to be): Il est (He is) Elle est (She is) Quantifiers: Assez, très Adjectives: Grand, petit, gentil, rigolo, féroce	<ul style="list-style-type: none"> • Say 6 vowel sounds in French • Write simple words and phrases following a model • Read words aloud with accurate pronunciation
Lesson 11&12	Christmas theme Revision of parts of the body Phrases and vocabulary for work on snowman theme: Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige Phrases for playing a game: À toi, à moi, le dé	<ul style="list-style-type: none"> • Participate in a short drama • Play a game, communicating in French
Lesson 13&14	Christmas theme Two expressions: Oh là là, j'aime ça	<ul style="list-style-type: none"> • Join in singing a French song • Write individual words or short sentences in French

Lessons	Y4 Content Spring	Key skills and activities
Lesson 15&16	Receptive vocabulary only from song – Meunier tu dors Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton	<ul style="list-style-type: none"> • Recite a short poem from memory • Identify rhyming words in short texts • Letter string –in
Lesson 17&18	Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère, Possessive adjectives: Mon, ma	<ul style="list-style-type: none"> • Present a short role play introducing family members • Ask and answer questions

Lesson 19 &20	Ask and answer questions about family members	<ul style="list-style-type: none"> • Ask and answer questions • Recognise rhyming words and understand that the final consonant is rarely pronounced • Use mental associations to help remember words
Lesson 21&22	Vocabulary for story: Le radis géant La petite fille, tirer, tomber Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau	<ul style="list-style-type: none"> • Follow a French story and join in reading • Recognise nouns and verbs in French • Compare traditional stories
Lesson 23&24	Revision of pets vocabulary Verb – avoir (to have): J'ai – I have Je n'ai pas de – I haven't Connectives: Et, aussi	<ul style="list-style-type: none"> • Understand simple rules for converting singular to plural • Present a rhyme • Know about pets that are popular in France
Lesson 25 &26	No new core vocabulary	<ul style="list-style-type: none"> • Follow a text as it is read aloud • Write simple sentences • Read some words with accurate pronunciation
Lesson 27 &28	Easter theme Quantifier: assez	<ul style="list-style-type: none"> • Know about some Easter traditions • Identify specific items of vocabulary in a longer text

Lessons	Y4 Content Summer	Key skills and activities
Lesson 29 &30	No new core vocabulary Dictionary skills Playground song and activity	<ul style="list-style-type: none"> • Recognise word classes: nouns, verbs, adjectives • Sort words into dictionary order • Become familiar with layout of dictionary • Play a traditional game and sing song
Lesson 31 &32	Hobbies: Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc	<ul style="list-style-type: none"> • Listen for sounds • Identify strategies for learning vocabulary • Write some words from memory

Lesson 33&34	Revision of hobbies Opinions phrases: J'adore, j'aime, je n'aime pas	<ul style="list-style-type: none"> • Read and understand a paragraph • with familiar vocabulary and structures • Recognise positive and negative statements in English and French • Memorise and present two sentences or more
Lesson 35&36	Tu aimes...? Numbers 12-31	<ul style="list-style-type: none"> • Conduct a short interview • in French, asking and answering questions • Listen for a specific sound in a song
Lesson 37 &38	Revision of leisure activities and opinions phrases	<ul style="list-style-type: none"> • Conduct a survey in French • Know the names of some major airports and ports in France • Learn how to play a popular French game
Lesson 39 &40	Two weather expressions: Il fait froid, il fait chaud Quantifiers: Très, un peu Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt	<ul style="list-style-type: none"> • Understand different possibilities for travelling abroad • Pack an imaginary suitcase for a holiday, writing individual words

Gildredge House Primary School

Modern Foreign Language

Spanish Scheme of Work Overview

For Year 5 and 6

This scheme of work has been written in accordance with the Key Stage 2 Framework.

Each unit of work consists of:

- Identified framework objectives taken from the strands of Oracy, Literacy and Intercultural Understanding*
- References to Knowledge about Language and Language and Learning Strategies*
- A topic area and suggested core vocabulary*

Suggested resources and detailed lesson notes can be found in La Jolie Ronde.

Please note the following key points:

- The lessons are divided into short sections to give maximum flexibility. School has decided to deliver the content in 30 minute sessions.*
- The scheme is flexible and teachers will need to use their judgement as to the most appropriate activities for the children. It is not intended that teachers should follow every activity in every lesson! The lesson notes are very detailed and are intended as a guide and much of the material covered will depend upon the ability of the children and the time available for language learning.*

Year 5 Scheme of Work

Lessons	Y5 Content	Key skills and activities
Lesson 1&2	Numbers 0-10 Cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez Sí, no	<ul style="list-style-type: none"> • Letter strings – ua, ie, ei • Links between some sounds and spellings • Recognise number of syllables in words • Watch mouth of speaker
Lesson 3&4	Greetings, asking and saying how you are Hola, buenos días, adios ¿Qué tal ? Muy bien, bien, regular, mal	<ul style="list-style-type: none"> • Listen and respond to rhymes • Imitate pronunciation • Notice accents • Notice how punctuation may vary between English and Spanish – e.g. upside down question mark • Participate in a short exchange
Lesson 5&6	Classroom instructions ¡Hola! Escuchad, mirad, sentaos, levantaos, repetid, venid aquí, silencio	<ul style="list-style-type: none"> • Auditory discrimination between un/una • Enjoy making Spanish sounds and practising new letters – rr, j • Listen to and follow simple commands
Lesson 7&8	Ask for and give name ¿Cómo te llamas? Me llamo ¿Y tú? Señor, señora, señorita	<ul style="list-style-type: none"> • Recognise a question form • Practise the pronunciation of the letter string – ll • Perform a simple communicative task
Lesson 9 & 10	Revision of numbers 0-10 Ask for and state age: ¿Cuántos años tienes? Tengo ocho años.	<ul style="list-style-type: none"> • Participate in chorusing a finger rhyme • Understand and respond to a question • Make links between some sounds and spellings and recognise familiar words in written form • Recognise how accents alter pronunciation – ñ
Lesson 11 &12	Colours Rojo, azul, blanco, negro, verde, amarillo, naranja, rosa	<ul style="list-style-type: none"> • Perform actions to a Spanish song • Know how to pronounce the letter j in Spanish • Read familiar words with accurate pronunciation
Lesson 13& 14	Colours Gris, marrón, morado Verb – es (is) Connective – y (and)	<ul style="list-style-type: none"> • Respond to a question; able children may give an extended answer • Experiment with writing by producing short sentences using verb, adjective and connective

Lesson 15&16	Names of fruit Las naranjas, las peras, las ciruelas, Las fresas, las manzanas, los tomates, los plátanos Food items El chocolate, el helado, las piruletas, las patatas fritas, los caramelos, la pizza	<ul style="list-style-type: none"> • Recognise singular and plural items and how they affect the verb –gusta/gustan • Match phonemes to graphemes • Listen for specific words as they occur in a song • Reflect on healthy eating habits
Lesson 17&18	No new vocabulary	<ul style="list-style-type: none"> • Letter sounds – c, z and letter string ie • Use knowledge of sound patterns to devise a short ‘rap’ • Listen and respond to an extended text by chorusing repeated phrases and vocabulary
Lesson 19 &20	Days of the week lunes, martes, miércoles, jueves, viernes, sábado, domingo	<ul style="list-style-type: none"> • Join in reading a story • Match sound to the written word • Re-arrange familiar sentences into the correct word order • Copy correctly
Lesson 21 & 22	Months of the year enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre	<ul style="list-style-type: none"> • Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings • Listen to a sequence of words and provide the next word in the sequence • Identify social conventions at home and in other cultures
Christmas Activities	Nativity play – characters in the nativity play and simple dialogue Letter to The Three Kings	<ul style="list-style-type: none"> • Perform a role in a class nativity play • Join in singing Spanish carols • Experiment with writing • Understand that there are cultural differences affecting how Christmas is celebrated at home and abroad
Easter Activities	Vocabulary relating to Spring time Los corderos, las flores, los huevos, los pájaros Weather conditions Hace sol, está lloviendo	<ul style="list-style-type: none"> • Develop an understanding of Spanish traditions and customs across the various regions of Spain • Perform a short finger rhyme using new vocabulary • Understand that the letter h is not pronounced at the start of Spanish words • Experiment with writing

Year 6 Scheme of Work Overview

Lessons	Y6 Content Autumn	Key skills and activities
Lesson 1&2	Revision of colours from Y3 Parts of the body: Una cabeza, una nariz, unos dientes, unos ojos, una boca, unas orejas, el pelo Adjectives: grande, pequeño, gordo, largo, puntiagudo	<ul style="list-style-type: none"> • Listen to and follow a short story Identify adjectives in a text and recognise that they can change spellings • Listen for specific words and phrases • Pronounce some words accurately

Lesson 3&4	Parts of the body: La pierna, el pie, el estómago, la mano, el brazo (el hombro and la rodilla introduced for receptive use through song) Asking for Spanish translation: ¿Cómo se dice... en español?	<ul style="list-style-type: none"> • Understand that all nouns have a gender • Ask how to say something in Spanish • Listen to and join in singing a Spanish song, devising actions to accompany the lyrics
Lesson 5&6	Revision of asking for Spanish translation Tiene, también	<ul style="list-style-type: none"> • Identify sound of letters rr in Spanish • Appreciate similarities between nursery rhymes in English and in Spanish • Recite a nursery rhyme • Follow a short text as it is read aloud and demonstrate understanding of the text through drawing
Lesson 7&8	For receptive use... Zoo animals: El tigre, el elefante, el hipopótamo, el flamenco, el oso, el ratón, el león, la jirafa, el mono, el cocodrilo, el pingüino, el cerdo For productive use... Hay Some letters of the alphabet; introduction of vowels	<ul style="list-style-type: none"> • Follow a story using visual clues • Scan a text to identify key words • Recognise some letters of the alphabet • Ask and answer questions
Lesson 9 &10	Verb – ser (to be) Es – he/she is Quantifiers: bastante, muy Adjectives: revision – grande, pequeño, + feroz, simpático, divertido	<ul style="list-style-type: none"> • Say five vowel sounds in Spanish with teacher support • Know the sound of the letter i in Spanish • Read familiar words with accurate pronunciation • Write a short sentence adapting a model, using noun, verb and adjective
Lesson 11&12	Christmas theme Revision of parts of the body: la cabeza, los ojos, la nariz, la boca Vocabulary included in the play: ¿Qué es? Un muñeco de nieve, un sombrero, una bufanda, unos guantes, un abrigo, hace frío, nieva Vocabulary for playing a game: Te toca a tí, me toca a mí, el dado	<ul style="list-style-type: none"> • Participate in a drama in Spanish and memorise and recite a short, spoken sentence • Play a game in groups, communicating with friends in Spanish • Know about aspects of everyday life in Spain and make comparisons with their own traditions
Lesson 13&14	Christmas theme Two expressions: ¡Caramba! Me gusta eso	<ul style="list-style-type: none"> • Join in singing a lively authentic Spanish Christmas song • Deduce meaning through context • Write simple words and phrases using a model
Lesson 15&16	Members of the family: el padre, la madre, el hermano, la hermana, el abuelo, la abuela Possessive adjective: mi	<ul style="list-style-type: none"> • Work co-operatively in groups to plan and prepare a language activity • Present a short role play introducing family members, asking and answering questions

Lesson 17&18	Ask and answer questions about family members	<ul style="list-style-type: none"> • Acquire cultural knowledge about family life in Spain • Perform a South American song • Re-order words to form a short, simple sentence • Recognise plural nouns
Lesson 19 &20	Pets: un gato, un ratón, un perro, un hamster, un conejo, un pez, un pájaro, un conejo de indias, una tortuga	<ul style="list-style-type: none"> • Follow a story in Spanish and join in reading repeated phrases in the text • Recognise word classes: nouns and verbs • Compare traditional stories
Lesson 21&22	Revision of pets vocabulary Revision of: Tengo, no tengo, y, también	<ul style="list-style-type: none"> • Understand simple rules for converting singular nouns into plurals • Ask and answer questions about pets • Understand the gist of a short story in Spanish • Identify the sound of the letter j in several words
Lesson 23&24	No new vocabulary	<ul style="list-style-type: none"> • Know how to say the 5 vowel sounds in Spanish • Read a phrase aloud with appropriate expression
Lesson 25 &26	No new vocabulary	<ul style="list-style-type: none"> • Ask and answer questions on several topics • Follow a short text as it is read aloud • Read some familiar words and phrases aloud with accurate pronunciation • Write simple sentences, adapting a model
Lesson 27 &28	Revision of colours Quantifier: bastante	<ul style="list-style-type: none"> • Know about some Spanish traditions relating to Easter • Present a short, spoken text
Lesson 29 &30	No new vocabulary	<ul style="list-style-type: none"> • Recognise word classes: noun, verb, adjective • Be able to sort words into dictionary order by first/second letter • Become familiar with the layout of a simple bilingual dictionary
Lesson 31 &32	Hobbies: Bailar, nadar, jugar al fútbol, comer en un restaurante, leer, ver la tele ir al parque	<ul style="list-style-type: none"> • Identify a common sound in a list of verbs • Identify strategies for learning vocabulary • Attempt to write short phrases from memory

Lesson 33&34	Revision of hobbies Revision of opinions phrases: Me gusta, no me gusta	<ul style="list-style-type: none"> • Recognise positive and negative statements in English and Spanish • Read and understand a short paragraph with familiar vocabulary and structures • Memorise and present one or two spoken sentences, possibly linking sentences with a connective
Lesson 35&36	¿Te gusta...? Numbers 13-30	<ul style="list-style-type: none"> • Follow and understand an interview between two speakers talking about hobbies • Conduct a short interview in Spanish, asking and answering questions
Lesson 37 &38	Revision of hobbies Five means of transport: en barco, en coche, en autocar, en tren, en avión	<ul style="list-style-type: none"> • Conduct a survey in Spanish • Know the names of some major airports and ports in Spain • See images from Spanish cities
Lesson 39 &40	Two weather expressions: Hace calor, hace frío Quantifiers: Mucho, un poco Clothes items for packing a suitcase: Un pantalón, un pantalón corto, una falda, un jersey, una camisa, un sombrero, un bañador, unas gafas de sol	<ul style="list-style-type: none"> • Understand different possibilities for travelling abroad • Pack an imaginary suitcase for a holiday, labelling a drawing