

Home School Agreement: Reception-Year 11

At Gildredge House, we ASPIRE in all that we do, and we fulfil this through providing students with the highest quality education, so they achieve their potential, and beyond. This is underpinned by a nurturing, fair, and inclusive environment with high expectations for all students to show Ready, Respectful and Safe behaviours at all times.

Our vision and values are reinforced in the classroom through the Gildredge House 5; a set of teaching principles which ensure consistency in quality first teaching for all students in every phase of our school. We share and celebrate progress and achievements, encourage participation in all aspects of school life, and offer clear and timely communication with parents/carers at home.

We have consulted with parents/carers to develop this Home School Agreement. It explains the terms under which Gildredge House, parents/carers, and students, will engage.

Gildredge House will:

- welcome students into school and lessons, greeting them respectfully, ensuring they are ready to learn;
- model ASPIRE values and a caring attitude towards the school community and the environment;
- deliver a meaningful, enjoyable curriculum that engages students, meets their different needs and motivates them to learn;
- monitor students' punctuality and attendance in line with their achievement, behaviour and wellbeing;
- provide a supportive, secure, and caring environment in which students can achieve their potential;
- offer opportunities for parents/carers to become involved in their child's learning and development, and invite parents/carers to attend events that celebrate their child's success and achievements;
- ensure students have access to subject-specific resources and opportunities to interact with a variety of materials to enhance their learning experiences, both in school and at home; and
- have high expectations for learning attitudes and behaviour, fostering respectful relationships and helping to develop a sense of rights and responsibilities; socially, morally, spiritually, and culturally within the school values and British Values.

Students will:

- attend school regularly, ensuring that they are punctual to registration and to all lessons;
- be ready to learn by wearing their full school uniform;
- be ready to learn by having the correct equipment for all lessons;
- be respectful by ensuring that they have positive and polite interactions with all members of our community, in person and online;
- be respectful by following our behaviour expectations;

- be safe by moving around the school calmly and responsibly;
- be safe by accepting consequences for their actions;
- ensure they complete all work, including homework, to the best of their abilities;
- ensure that they are demonstrating ASPIRE values in all that they do; and
- be proud of themselves, others, and their community by modelling British Values and respecting diversity.

Parents/carers will:

- ensure they support their child to attend school regularly, ensuring that their child is punctual to registration;
- ensure they support their child to be ready to learn by ensuring their child has, and wears, the correct school uniform;
- ensure they support their child to be ready to learn by ensuring their child has the correct equipment for all lessons;
- support their child to be respectful by ensuring that they model positive and polite interactions with all members of our community, in person and online;
- support the school to ensure their child is respectful of our behaviour expectations, in line with our behaviour policy;
- remind their child of the importance of being safe when they are moving around the school and while travelling to and from school.
- demonstrate safe behaviours when dropping off and picking up their child from the school site;
- support their child to be safe by accepting the consequences for their child's actions, in line with our behaviour policy;
- support their child to complete all work, especially homework, on time and to the best of their child's abilities;
- talk to their child about how they demonstrate ASPIRE values, in all that they do;
- engage in supporting their child's development at school by being curious about their learning and by attending parent partnership events; and
- be proud of their child and their child's achievements and support the ethos of the school.

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